

SREE NARAYANA GURU KRIPA B.Ed COLLEGE, POTHENCODE

Teaching learning process of the institution is aligned with the stated PLOs and CLOs

At Sree Narayana Guru Kripa B.Ed College, the teaching-learning process is intricately designed to align with the Programme Learning Outcomes (PLOs) and Course Learning Outcomes (CLOs), ensuring a holistic development of student-teachers. The college emphasizes both the cognitive and professional attributes of future educators, assessing their intellectual and teaching capabilities through a variety of internal and external examinations, practical work, and hands-on experiences. This alignment ensures that all activities are focused on developing the skills and competencies necessary for a successful career in teaching.

The theoretical knowledge and subject matter expertise of student-teachers are rigorously evaluated through periodic assessments and tests, ensuring that they possess the required content competency. Beyond this, the college integrates numerous curricular, co-curricular, and extra-curricular activities to support the holistic development of the students. These activities are specifically designed to meet the PLOs and CLOs, and they aim to prepare students for the various challenges they will face in the teaching profession.

To foster innovation and critical thinking, student-teachers are encouraged to undertake Minor Research Projects. These projects require them to identify relevant topics that can contribute to educational policy-making, pushing them to think creatively and apply their knowledge to real-world problems. This experience helps them develop research skills and encourages a proactive approach to education.

Professionalism and teaching competency are further enhanced through various capacity-building programs. These programs aim to help students recognize and nurture their unique skills and talents, preparing them to become effective, creative, and innovative educators. Additionally, the implementation of microteaching practices allows student-teachers to master essential teaching skills, build confidence, and refine their instructional methods before stepping into real classrooms.

One of the core components of the college's approach is the School Induction Programme and School Internship. These programs provide student-teachers with first-hand experience in the functioning of schools, helping them understand the dynamics of classroom management and student engagement. The internship period serves as a transformative phase, during which they develop practical teaching skills and begin to mould their identities as future educators.



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Beyond academics, the college places a strong emphasis on social, intellectual, and environmental awareness. Student-teachers participate in conscientization programs, community living camps, and various extension activities, all of which aim to develop their social consciousness and humanitarian values. Their involvement in flood relief efforts, COVID-related activities, and visits to old-age homes further deepens their understanding of societal issues and their roles as responsible citizens.

In terms of technical competency, students are provided with practical experiences that help them integrate technology into their teaching practices. Concept mapping, the use of digital texts, and ICT-integrated lessons equip them with modern tools for effective communication and information dissemination, both inside and outside the classroom.

Furthermore, student-teachers are given opportunities to develop leadership and organizational skills through participation in events, seminars, and intercollegiate competitions. They also receive training in areas like confidence-building, mental health awareness, and life skills, helping them to manage the psychological demands of the teaching profession. Yoga and meditation sessions are held regularly to promote mental well-being, emotional stability, and overall personal growth.

To foster creativity and aesthetic sensibility, Art Education and theatre practices are included in the curriculum. These activities, along with others, contribute to the development of well-rounded, confident, and professionally competent teachers who are ready to take on the challenges of the 21st-century education system.



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