



**STRATEGIC PLANNING
AND
DEPLOYMENT DOCUMENT
2019-2024**

**SREE NARAYANA GURU KRIPA B.Ed. COLLEGE
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2019-2024**

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695584,**
Affiliated to University of Kerala, Recognized by NCTE



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Message :

Sree Narayana Guru Kripa B.Ed. College is one of the predecessors in the field of Teacher Education in Kerala under Sree Narayana Guru Kripa Trust. The College was established in 2005. The institution is dedicated to bring out the best in student teachers who are the future nation builders of the country.

The institution offers Bachelor of Degree Course in Education in six disciplines in a multi dimensional scenario with the help of experienced and resourceful faculty members and infrastructural developments. The institution embarked its voyage and the voyage continues in the field of Education. The new Strategic Planning and Deployment Document for 2019-2024 is yet another movement in this regard. The ardent faculty members under the leadership of Principal have brought out possible strategic planning and deployment policies through this document. I can affirm that the team will implement the strategic plan successfully in its total spirit.

I congratulate the Principal, Faculty members, Staff and Students and extend best regard for their journey to reach the zenith of success.



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Preface

An institution accomplishes its vision and mission through careful and well established strategic planning. Sree Narayana Guru Kripa B.Ed. College has launched several initiatives to empower the field of Teacher Education in alignment with the great motto of the college “Knowledge is Supreme”. The current strategic planning and Deployment Document is based on the analysis of the challenges, obstacles and available future opportunities and strengths of the institution and envisages the achievement of desired aims and objectives of the institution.

The preliminary part of the document addresses the vision, mission and motto and goals of the institution as defined and guided by the stakeholders. The strategies with Action Plan were decided through continuous discussion and thought processes with faculty members and administrative staff. During the preparation of the document, Utmost care has been ensured to incorporate the contributions of all stakeholders for the success of the organization. An effort has also been taken to monitor the process of implementation and evaluating the objectives achieved. The new strategies and action plans thus fulfills every steps to modify and augment the existing strategies of the institution in a comprehensive manner.

The present Strategic Planning and Deployment Document will be a guiding force for Sree Narayana Guru Kripa B.Ed. College to achieve its goals to the maximum possible. Thus the institution aims to bring the most talented and professionally competent young aspiring teachers for the qualitative development of the nation.



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VISION

We strive to uphold our motto and make it more sound and distinguished. Our value based education helps the younger generation to rejuvenate and bloom the future generation. There by the institution realizes the vision on “KNOWLEDGE IS SUPREME”.

- 1. Quality educational experience to empower the students for shaping the future world**
- 2. Excellence, integrity, leadership and empowerment through quality education**
- 3. Accelerate learning experience based on individualized student need .**
- 4. Transforming students through enriched empowered experiences**
- 5. Through education refine person, renovate society**

MISSION

- The attainment of liberation through quality learning experience**
- Empower the students to achieve excellence**

Aims and objectives

- The attainment of liberation among our students through quality learning experience**



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- **Empower the students to achieve excellence**
- **Provide quality educational experience to empower the students for shaping the future world**
- **Excellence, integrity, leadership and empowerment through quality education**
- **Accelerate learning experience based on individualized student need.**
- **Through knowledge refines students and renovate society**

SWOC ANALYSIS

Strength:

- **The institution under the management of Sree Narayana Guru Kripa Trust that offers diversified services in the field of education as well as in the society.**
- **Good reputation for high quality teaching learning experiences for overall development of prospective teachers.**
- **Equal emphasis for co-curricular and value oriented programs.**
- **Well qualified and experienced faculty.**
- **Excellent performance in academic achievement at University level.**
- **Constant feedback system from students and stakeholders.**
- **Achievement in placements of students in various reputed schools and other organizations.**
- **Very strong Alumni Association which render support and services in every aspects.**

Weakness:

- **Since the course curriculum is as per the University of Kerala, the academic flexibility is limited.**
- **International and National collaborations and linkages are limited.**
- **Delimitations in transportation.**



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Opportunities

- **Collaborations and linkages with institutional and National organizations/institutions of reputation.**
- **Very strong and active Alumni to support collaborations and exposure for overall development.**
- **Cooperation of people in the locality for community extension services.**
- **Preparing students in competitive exams and skill training.**
- **Developing skill based courses and incubation centre.**

Challenges

- **Participation of Faculty Development programs during the rigid curricular schedule.**
- **Developing the institutions for multidisciplinary courses and integrated programs.**

Strategic goals

The institutional strategic goals were formulated in consultation with vision and mission of the institution, opinions of the stake holders.

Institutional Strategic Goals

- **Ensuring effecting teaching-learning process.**
- **Ensuring good governance**
- **Developing social responsibility and professionalism among future teachers.**
- **Encouraging leadership and management skills among students.**
- **Encouraging research and innovation.**
- **Enhancing community extension services.**
- **Ensuring effective communication with practice teaching institutions.**
- **Developing and maintaining physical infrastructure.**
- **Ensuring effective Alumni interaction.**



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Curricular aspects

- **Developing innovative course modules.**
- **Apply for Integrated Teacher Education Programme ITEP as per the regulations of NEP- 2020.**
- **Introduction of new value-added courses.**

Teaching Learning Process

- **Preparation of academic calendar in tune with the affiliated university.**
- **Developing outcome based semester plans.**
- **Establishment of procedures for Digital Learning.**
- **Integration of LMS as a medium of teaching learning process.**
- **Development of e-learning resources.**
- **Follow fair evaluation strategies.**
- **Encouraging maximum to address inclusiveness in practice Teaching Phases.**
- **Encourage students and teachers to pursue online self study courses.**

Fostering Leadership and Management Skills

- **Decentralization of Academic and administrative process among faculty members, non teaching staff and students.**
- **Organizing skill development programs.**

Research and outreach activities.

- **Conduct Community Extension Activities in alignment with the institutional vision and mission.**
- **Develop research attitude among students by encouraging productive projects.**

Physical Infrastructure and Learning Resources:



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- **Upgradation of energy management system and waste management practices.**
- **Enhancing Green practices in the campus.**
- **Enhancing waste management system.**
- **Enhancement and utilization of digital resources.**

Student Support and Progression

- **Regular monitoring of Student Empowerment Programme (SEP).**
- **Extend scholarship facilities and documents to eligible students.**
- **Provision of placement opportunities in collaboration with secondary and higher secondary schools and various organizations.**
- **Organization of skill development programs.**
- **Orientation classes in various Teacher Eligibility Tests.**

Governance and leadership

- **Training in digital skills for administrative and teaching staff.**
- **Digitalization of IQAC.**
- **Encouraging teaching and non teaching staff to attend leadership training courses.**
- **Orientation for institutional code of conduct.**

Values and Best practices

- **Upgradation and maintenance of eco-friendly practices.**
- **Extend value-oriented programs in the community.**

Implementation and Monitoring of Strategic Planning

The approved strategic planning is implemented with proper monitoring by the strategic planning committee. The implementation will be monitored time to time. The IQAC coordinator will present the progress report in the review meetings held at the end of each semester.



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Measurable success Indicators:

Curricular Aspects	<ul style="list-style-type: none"> * Number of course modules developed * Review of ITEP application * Report of value added courses * Number of Resource materials developed
Teaching Learning Process	<ul style="list-style-type: none"> * Academic Calendar prepared * Semester plans * Monitor Learning Management System * Number of e-learning resources * Results evaluation * Number of inclusive lesson plans. * Results of online self study courses.
Leadership and Management Skills	<ul style="list-style-type: none"> * Report of decentralization process at various domains. * Number of skill development programmes organized. * Report of skill development programme with student feedback.
Research and Outreach Activities	<ul style="list-style-type: none"> * Number of Community Extension Services * Number of functional MoUs and linkages.
Physical Infrastructure and Learning Resources	<ul style="list-style-type: none"> * Number of building and rooms added * Green initiatives undertaken * Number of materials added to library and laboratories.



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	<ul style="list-style-type: none"> * Upgrading of the reasonable energy sources.
Student Support and progression	<ul style="list-style-type: none"> * Report of the student empowerment programmes * Report of the scholarships availed by the students. * Number of placement certificates. (Appointment letter) of students. * Number of skill development programmes * Results of teacher Eligibility Tests * Number of Alumni Interaction.
Governance and Leadership	<ul style="list-style-type: none"> * Number of College Council meetings * Report of governing bodies/ committees/ cells * Report of college union * Number of skill development programme organized for faculty and administrative staff. * Participative certificate/ evidences of participation in skill development programmes by the faculty.
Values and Best Practices	<ul style="list-style-type: none"> * Number of value oriented activities/ programmes * Report of value oriented programmes/ activities * Report of eco-friendly activities.



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